

**CONTENIDO PROGRAMÁTICO BÁSICO DEL PLAN DE ESTUDIOS DE
TECNOLOGÍA EN SANEAMIENTO AMBIENTAL-
ANEXO-SEGUNDA LENGUA-INGLÉS
Vigencia desde Segundo Semestre de 2009**

INSTITUTO DE LENGUAS DE LA UNIVERSIDAD DISTRITAL - ILUD - CONTENIDOS PROGRAMATICOS LENGUA 1 NIVEL INTRODUCTORIO I				
UNIT	LESSON 1	LESSON 2	LESSON 3	COMMUNICATION
1	<p>Grammar: Subject pronouns + positive forms of to be</p> <p>Vocabulary: countries and nationalities</p> <p>Can do: talk about where you are from</p> <p>Skills:</p> <p>Pronunciation: stressed syllables in nationality words</p>	<p>Grammar: possessive 's; possessive adjectives; yes/no questions with to be</p> <p>Vocabulary: families</p> <p>Can do: exchange information about your family</p> <p>skills:</p> <p>Pronunciation: / /</p> <p>Listening: listen to a dialogue about a photograph</p>	<p>Grammar: a/an; negative forms of to be</p> <p>Vocabulary: jobs</p> <p>Can do: understand and complete a simple form</p> <p>Skills:</p> <p>Reading: read applications form</p> <p>Listening: listen to people giving information about themselves</p> <p>Speaking: ask and answer questions to complete a form</p>	<p>Can do: start and finish a basic conversation</p>
2	<p>Grammar: present simple: I/you/we</p> <p>Vocabulary: holidays</p> <p>Can do: talk about your daily routine</p> <p>Skills:</p> <p>Reading: read about different types of holiday</p> <p>Listening: listen to an interview with a holiday rep</p>	<p>Grammar: present simple: he/she/it</p> <p>Vocabulary: verbs</p> <p>Can do: Write about different and unusual jobs</p> <p>Pronunciation: /s/ and /z/</p> <p>Listening: listen to two people talking about Jeanette Ewart's job</p> <p>Speaking: ask and answer questions about a daily routine</p>	<p>Grammar: this, that these, those, noun plurals</p> <p>Vocabulary: everyday objects; colours; some adjectives</p> <p>Skills:</p> <p>Listening: listen to dialogues and identify where the people are</p> <p>Lifelong learning: finding plurals of words</p>	<p>Can do: ask simple questions for information and understand simple answers</p>
3	<p>Grammar: present simple: negative</p> <p>Vocabulary: basic leisure activities; days of the week</p> <p>Can do: talk about your free time</p> <p>Skills:</p> <p>Listening: listen to people talking about traffic jams</p> <p>Reading: read about Alistair Standing</p> <p>Speaking: talk about your daily routine</p>	<p>Grammar: can/can't</p> <p>Vocabulary: sports, games and activities; play/go/do + sport</p> <p>Can do: talk about what you can and can't do</p> <p>Skills:</p> <p>Reading: read about Tony Hawk</p> <p>Pronunciation: can and can't</p> <p>Speaking: talk about abilities</p>	<p>Functions: making suggestions; using the phone</p> <p>Vocabulary: large numbers</p> <p>Can do: understand and leave a simple phone message</p> <p>Skills:</p> <p>Listening: listen to telephone messages</p> <p>Reading: read about the Mobile Phone Olympics</p>	<p>Can do: Talk about other people's abilities</p>
4	<p>Grammar: countable and</p>	<p>Grammar: a/an, some</p>	<p>Grammar: object</p>	<p>can do: shop for food</p>

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UNIT	LESSON 1	LESSON 2	LESSON 3	COMMUNICATION
	uncountable nouns; how much?/how many? Vocabulary: food and drink Can do: talk about quantities and numbers	and any Vocabulary: containers; adjectives describing physical and emotional states Can do: talk about your	pronouns; I'd like Vocabulary: menus, prices Can do: order food in a fast food restaurant Skills:	at a market
4	Skills: Reading: read about different families	diet and lifestyle skills: Listening: listen to a TV programme about food	Listening: listen to a dialogue in a fast food restaurant Speaking: act out	
		Reading: read a problem page Writing: Write an answer to a problem	ordering food in a restaurant	
5	Grammar: there is/there are vocabulary: equipment and furniture Can do: talk about your home Skills: Reading: read about ResidenSea Listening: listen to an interview with Jon Nott Speaking: act out buying and selling a house Lifelong learning: learning new vocabulary	Grammar: have got Vocabulary: possessions, furniture; houses Can do: ask and talk about possessions skills: Listening: listen to descriptions of rooms Speaking: describe a room in a house Writing: Write about people's homes and possessions	Grammar: modifiers (very, quite, really) Vocabulary: adjectives to describe places Can do: Write an informal email about your country Skills: Listening: listen to a descriptions of different places Pronunciation: strong and weak syllable stress Lifelong learning: identifying word stress	Can do: talk about furnishing an apartment
6	Grammar: past of to be: all forms; past simple of regular verbs: positive Vocabulary: buildings Can do: talk about your past Skills: Reading: read about different buildings Speaking: talk about your past	Grammar: pas simple: question forms and short answer vocabulary: prepositions of place Can do: understand and give simple directions skills: Reading: read about Robin Andrews Lifelong learning: remembering vocabulary	Grammar: past simple: negative Vocabulary: transport Can do: describe your last holiday Skills: Reading: read about navigation Pronunciation: stress patterns Writing: write about holidays	Can do: understand a store guide and ask for things in shops

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UNIT	LESSON 1	LESSON 2	LESSON 3	COMMUNICATION
7	<p>Grammar: pronoun ane/ ones</p> <p>Vocabulary: adjectives for describing people</p> <p>Can do: Write a letter describing family members</p> <p>Skills:</p> <p>Reading: read a letter from a friend</p> <p>Listening: listen to The Girl from Ipanema</p> <p>Lifelong learning: apposite adjectives</p>	<p>Grammar: possessive pronouns</p> <p>Vocabulary: ordinal numbers; months</p> <p>Can do: say who objects belong to</p> <p>Skills:</p> <p>Listening: listen to descriptions of different people</p>	<p>Grammar: past simple: irregular verbs</p> <p>Vocabulary: phrasal verbs</p> <p>Can do: understand an article</p> <p>Skills:</p> <p>Reading: read an article about a jigsaw puzzle</p> <p>Speaking: Ask and answer wh- questions</p>	<p>Can do: Identify a person from a simple description</p>
8	<p>Grammar: present simple; adverbs of frequency</p> <p>Vocabulary: clothes</p> <p>Can do: write a request to a colleague</p> <p>Skills:</p> <p>Reading: read about what clothes to wear</p> <p>Writing: write a letter requesting advice about clothes</p>	<p>Grammar: Present continuous; adverbs of manner</p> <p>Vocabulary: activities; rooms; clothes</p> <p>can do: describe what you are doing now</p> <p>Skills:</p> <p>Listening: listen to a descriptions of reality TV show</p> <p>Pronunciation: identify strong syllables</p> <p>Speaking: ask and aswer questions about what people are doing</p>	<p>Grammar: Present simple and present continuous</p> <p>Vocabulary: the weather; health</p> <p>Can do: take part in a factual conversation</p> <p>Skills:</p> <p>Reading: read an extract from a website</p> <p>Speaking: talk about the weather</p> <p>Lifelong learning: nouns and adjectives</p>	<p>Can do: make a complaint in a shop; write a simple letter of complaint</p>
9	<p>Grammar: comparison of adjectives</p> <p>Vocabulary: news media</p> <p>Can do: compare people and things</p> <p>Skills:</p> <p>Reading: read about what different news sources</p> <p>Writing and speaking:</p>	<p>Grammar: superlative adjectives</p> <p>Vocabulary: films</p> <p>Can do: write a short film review</p> <p>Skills:</p> <p>Listening: listen to an interview about films</p> <p>reading and speaking:</p>	<p>Grammar: prefer + nouning forms; will for spontaneous decisions and offers</p> <p>Can do: talk about personal preferences</p> <p>skills:</p> <p>Reading: read about different works of art</p>	<p>Can do: discuss and plan activities</p>
	<p>write and talk about things you like and don't like</p>	<p>read a movie quiz; talk about the questions</p> <p>Writing: write a review</p>	<p>Listening: listen to a conversation about art</p> <p>Pronunciation: intonation</p>	

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UNIT	LESSON 1	LESSON 2	LESSON 3	COMMUNICATION
10	<p>Grammar: present perfect (been with ever/never): I/you/we/they</p> <p>Vocabulary: travel; holiday activities; sports</p> <p>Can do: talk about personal experiences</p> <p>Reading and listening: travel about TV; listen to an extract from a TV programme</p> <p>Speaking: talk about experiences</p>	<p>Grammar: present perfect with regular and irregular verbs (he/she/it)</p> <p>Vocabulary: holidays</p> <p>Can do: understand key points in a brochure; write a postcard to a friend</p> <p>Skills:</p> <p>Reading: read about the Seagaia holiday a weekend away; write a postcard</p> <p>Lifelong learning: irregular past participles</p>	<p>Grammar: -ing form as a noun (subject only)</p> <p>Vocabulary: types of transport</p> <p>Skills:</p> <p>Reading and listening: read about and listen to two people's journeys to work</p> <p>Listening: listen to a conversation about booking a holiday</p>	<p>Can do: understand basic hotel information; book a hotel room</p>
11	<p>Grammar: can/can't, have to/don't have to</p> <p>Vocabulary: road rules</p>	<p>Grammar: wh- questions</p> <p>Vocabulary: types of school; education</p>	<p>Grammar: Present simple continuous for future arrangements</p>	<p>Can do: make future arrangements and appointments</p>
	<p>and signs; traffic offences and penalties</p> <p>Can do: understand signs and rules</p> <p>Skills:</p> <p>Reading: read an article about a traffic school</p> <p>Speaking: compare rules in the USA and your country</p>	<p>Can do: understand key and produce a simple explanation</p> <p>Skills:</p> <p>Reading and vocabulary: read about different types of education</p> <p>Listening: listen to an interview</p> <p>Pronunciation: intonation</p> <p>Writing: write an article</p>	<p>Skills:</p> <p>Reading: read an email describing education plans</p> <p>Listening: listen to four people talk about adverts for educational courses</p> <p>Speaking: discuss your opinions about the different types of learning</p> <p>Lifelong learning: recognising word groups</p>	
12	<p>Grammar: be going to for intentions</p> <p>Vocabulary: future time expressions</p> <p>Can do: talk about intentions</p>	<p>Grammar: infinitive of purpose; revision of be going to</p> <p>Vocabulary: ambitions</p> <p>Can do: write an informal letter</p>	<p>Grammar: verbs + infinitive /-ing form (want, would like, like, etc)</p> <p>Vocabulary: leisure</p> <p>Can do: talk about likes, dislikes and ambitious</p>	<p>can do: plan study objectives</p>
12	<p>Skills:</p> <p>reading and vocabulary: read an article about travel between continents</p> <p>Speaking: talk about future intentions</p>	<p>Skills:</p> <p>Listening: listen to the song fame!</p> <p>Reading and writing: read a letter; write a letter to a relative or close friend</p>	<p>Skills:</p> <p>Reading: read an article</p> <p>Listening: listen to a telephone enquiry</p> <p>Speaking: talk about your ambitious</p>	

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UNIT	LESSON 1	LESSON 2	LESSON 3	COMMUNICATION
1	<p>Grammar: Likes and dislikes</p> <p>Vocabulary: daily routines and activities</p> <p>Can do: Ask and talk about personal likes and dislikes</p> <p>Skills:</p> <p>Speaking: Do a quiz and talk about the results</p> <p>Reading: Read about two people's typical Saturday</p> <p>Speaking and Writing: Tell other students what you are like; write about your typical Saturday</p>	<p>Grammar: Present simple; adverbs of frequency</p> <p>Vocabulary: sleeping habits</p> <p>Can do: Ask answers questions about daily routines</p> <p>Skills:</p> <p>Speaking: Talk about your sleep habits; listen to other people talking about their sleep habits</p> <p>Pronunciation: /u:/, // and //</p>	<p>Grammar: Present continuous</p> <p>Vocabulary: shops and shopping</p> <p>Can do: Write an informal email to update someone on your life</p> <p>Skills:</p> <p>Reading: Read about a famous department store</p> <p>Listening: Listen to a customer survey</p> <p>Writing: Write an email to a friend you haven't talked to for a long time</p>	<p>Can do: Talk about your learning needs and ability</p> <p>Lifelong learning: Ways to improve your English</p>
2	<p>Grammar: Past simple</p> <p>Vocabulary: Talking about biographies</p> <p>Can do: Talk about personal events in the past</p> <p>Skills:</p> <p>Reading: Read about a real classic</p> <p>Listening: Listen to an interview with Robin Scott</p> <p>Speaking: Prepare and give and interview</p>	<p>Grammar: <i>So</i> and <i>neither</i></p> <p>Vocabulary: word families nouns and adjectives</p> <p>Can do: Say when you are the same as/different from, another person</p> <p>Skills:</p> <p>Reading: Read about how music affects your mood</p> <p>Lifelong Learning: Recording new vocabulary</p>	<p>Grammar: Present perfect simple (for experience)</p> <p>Vocabulary: Verb / noun collocations about achievements</p> <p>Can do: Talk about personal achievements and experiences</p> <p>Skills:</p> <p>Reading: Read about a child prodigy</p>	<p>Can do: Explain why you like a piece of music</p>
	<p>Pronunciation: /t/, /d/ and /tɪd/</p>			
3	<p>Grammar: <i>going to</i> (future plans)</p> <p>Vocabulary: Food and restaurants</p> <p>Can do: Tell a friend about your future plans</p> <p>Skills:</p> <p>Reading: Read about a celebrity chef's new restaurant</p>	<p>Grammar: defining relative clauses</p> <p>Vocabulary: Talking about films</p> <p>Can do: Write an informal letter to a friend</p> <p>Skills:</p> <p>Listening: Listen to a conversation about a film</p> <p>Pronunciation: Silent</p>	<p>Grammar: Present continuous (for future arrangements)</p> <p>Vocabulary: Adjectives; sense verbs</p> <p>Can do: Make arrangements with a friend</p> <p>Skills:</p> <p>Reading: Read about a why we enjoy food</p>	<p>Can do: Contribute to a simple discussion</p>

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UNIT	LESSON 1	LESSON 2	LESSON 3	COMMUNICATION
	Speaking: Talk about your plans for the next two years	letters Writing: Write a letter to a friend giving news and inviting him / her to a party	Speaking: Make arrangements with different classmates	
4	Grammar: Comparatives Vocabulary: Describing	Grammar: Superlatives Vocabulary: Survival skills	Grammar: Indirect questions	Can do: Agree on choices with a partner
	people Can do: Compare people Skills: Reading: Read about two people and their achievements	Can do: Write a thank-you note Skills: Listening: Listen to a talk by an instructor at a survival school Writing: Write a thank-you note Pronunciation: Stressed words in sentences	Vocabulary: Survival English Can do: Ask polite questions Skills: Reading: Read about the English Listening: Listen to shopping dialogues Speaking: Do a market research survey Lifelong learning: Survival tips	
5	Grammar: <i>Should, can, have to</i> Vocabulary: Times of life Can do: exchange opinions with a friend Skills: Reading: Read about adolescents growing up Listening and speaking: Listen to people giving opinions with a friend	Grammar: Present perfect with <i>for</i> and <i>since</i> Vocabulary: Friendship Can do: Write a personal profile Skills: Writing: Write a personal profile	Grammar: Used to Vocabulary: Habits Can do: Describe yourself when you were younger Skills: Speaking and listening: Do a quiz and listen to the answer Pronunciation: <i>Used to / didn't use to</i>	Can do: Make a simple informal presentation
	Pronunciation: /t/ in <i>shouldn't</i> and <i>can't</i>			
6	Grammar: Will Vocabulary: Geographical features Can do: Make a general predictions about the future Skills: Listening: Listen to someone talking about New Zealand Reading: Read about The	Grammar: too, too much/ many, enough Vocabulary: Machines at home Can do: Give explanations for choices Skills: Listening: Listen to two people talking about a TV programme	Grammar: Uses of like Vocabulary: Describing natural places Can do: Describe a favorite place Skills: Reading: Read about a prison garden Writing: Write about your favorite natural place	Can do: Explain your preference for a holiday destination

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UNIT	LESSON 1	LESSON 2	LESSON 3	COMMUNICATION
	Lord of the Rings and New Zealand Pronunciation: <i>Want</i> and <i>won't</i>	Speaking: Choose 5 machines you can't live without	Lifelong learning: Brainstorm! Pronunciation: Raising and falling intonation	

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UNIT	LESSON 1	LESSON 2	LESSON 3	COMMUNICATION
7	Grammar: First conditional Vocabulary: Appearance Can do: Describe a person's physical appearance Skills: Reading and speaking: Read and speaking about Renné Zellweger in Bridget Jones's Diary	Grammar: Gerunds and infinitives Vocabulary: Personality Can do: Describe someone's personality Skills: Listening: Listen to someone reading their friend's palm Reading and speaking: Read about palm-reading and read someone's palm Pronunciation: Word stress	Grammar: purpose / reason / result Vocabulary: illness and injury Can do: Talk about illness and give advice Skills: Listening: Listen to <i>Doctor doctor</i> jokes Reading and speaking: Read and speak about alternative medicine Writing: Write a letter asking for advice	Can do: Understand and talk about a magazine quiz
8	Grammar: Present simple passive Vocabulary: Verbs about change Can do: Describe simple changes Skills:	Grammar: Questions Vocabulary: Phrasal verbs about relationships Can do: Find out personal information Skills: Reading: Read about	Grammar: Past continuous and past simple Vocabulary: Talking about books Can do: Ask and answer questions about past	Can do: Talk for an extended period on a familiar topic
8	Reading: Read about "The Slow Movement" Speaking: Talk about changes in your country	speed-dating Listening: Listen to four people speed-dating Speaking: Find out interesting information about people	actions Skills: Reading: Read an extract from <i>The curious incident of the dog in the night</i> Speaking: Provide an alibi Writing: Story-writing write a story Pronunciation: <i>Was / were</i>	
9	Vocabulary: Work Can do: Respond to simple job interview questions	Grammar: <i>Can, could, be able to</i> Vocabulary: <i>Make / do</i>	Grammar: Past simple passive Vocabulary: Crime	Can do: Take part in a simple negotiation

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UNIT	LESSON 1	LESSON 2	LESSON 3	COMMUNICATION
	Skills: Listening: Listen to people's stories about interviews Reading: Read about how to get a job Speaking: Act out an interview Pronunciation: Word stress	Can do: Talk about your abilities Skills: Reading: Read about a boy wonder Lifelong learning: Setting targets	Can do: Write a short article Skills: Listening: Listen to a news story Writing: Write an article	
10	Grammar: Phrasal verbs Vocabulary: Phrasal verbs Can do: Talk about people who influenced you	Grammar: Countable / uncountable nouns Vocabulary: Animals and zoos	Grammar: The definitive article (the) Vocabulary: Verb + prepositions	Can do: Participate in reaching a group decision
	Skills: Reading: Read about children raised by animals Listening and speaking: Listen to someone talking about people who influenced her; talk about who influenced you Lifelong learning: Keep a record (1) Pronunciation: Word stress	Can do: Write a short contribution for a bulletin board Skills: Reading: Read about the advantages and disadvantages in zoos Writing: Start an "online" bulletin board discussion	Can do: Speculate about sounds and pictures Skills: Reading and listening: Listen and read about a TV programme for pets Speaking: Say what things sound like	
11	Grammar: Present perfect simple with just, yet and already Vocabulary: Holidays	Grammar: Verbs with two objects Vocabulary: Greetings and presents	Grammar: Past perfect simple Vocabulary: Travel writing Can do: Write about a	Can do: Achieve your aim in a typical travel conversation
11	Can do: Find out if someone would be a good travel companion Skills: Reading: Read a travel diary Speaking and writing: Talk and write about travel companions Lifelong learning: Keep a record (2) Pronunciation: /dz/ and /j/	Can do: Make generalisations about customs Skills: Reading: Read some advice for UK business travellers Speaking: Talk about customs in your country	Can do: Write about a place you've travelled to Skills: Listening: Listen to an interview with a travel writer Writing: Write about a place you have visited Pronunciation: Had	
12	Grammar: Second	Grammar: Reported	Grammar: both, neither,	Can do: make a simple

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UNIT	LESSON 1	LESSON 2	LESSON 3	COMMUNICATION
	conditional Vocabulary: Money Can do: Say what you'd do in a hypothetical situation Skills: Reading: Read about "honesty boxes"	speech Vocabulary: Education Can do: Report what someone said to you Skills: Listening: Listen to a news item about a new program in a UK school Speaking: Respond to difficult questions Writing: Formal letters write a formal letter	either Vocabulary: Verb + prepositions (2) Can do: Describe similarities / differences Skills: Reading: Read about the \$1million baseball Speaking: Find out what you have in common with other people Lifelong learning: Into the future Pronunciation: Both, either and neither	complaint in a shop / restaurant

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CONTENIDOS PROGRAMATICOS LENGUA 3 NIVEL INTERMEDIO I					
UNIT	LESSON 1	LESSON 2	LESSON 3	VOCABULARY	COMMUNICATION
1	1,1 What's normal? Grammar: Auxiliary verbs Vocabulary: Verbs / adjectives + prepositions Can do: Make	1,2 Any friend of yours... Grammar: present simple and present continuous Vocabulary: using a computer	1,3 Brotherly love' Grammar: Present perfect simple and past simple Vocabulary: For and since Can do: Retell a simple	Vocabulary: Phrasal verbs Lifelong learning: Revising new vocabulary	Can do: Describe personal relationship
1	generalisations Skills: speaking and listening: Talk about your spare time activities; listen to people describing their activities Reading: Read about the differences in men and women's lifestyles pronunciation: Saying numbers Speaking: Make generalisations about specific topics	Can do: Write an informal email Skills: Speaking and listening: Talk about friendship: listen to people describing how they met their friends Reading: Read about how two friends met through a website Writing: emails write an email introducing yourself to a new friend	narrative in your own words Skills: Speaking and listening: Listen to people talking about someone they fell out with; discuss falling out with someone you know / knew Reading: Read about the story of the Dassler brothers' fall out and how they founded their companies, Adidas and Puma Pronunciation: have		
2	2,1 Media first Grammar: The passive Vocabulary: Talking about the media	2,2 When it all goes wrong Grammar: Defining relative clauses Vocabulary: TV	Grammar: Past simple and past continuous Vocabulary: Common collocations	Vocabulary: In the news Skills: Writing: Write a newspaper report	Can do: Compare and contrast alternatives, discussing what to do

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TECNOLOGÍA EN SANEAMIENTO AMBIENTAL-
ANEXO-SEGUNDA LENGUA-INGLÉS
Vigencia desde Segundo Semestre de 2009**

INSTITUTO DE LENGUAS DE LA UNIVERSIDAD DISTRITAL - ILUD - CONTENIDOS PROGRAMATICOS LENGUA 3 NIVEL INTERMEDIO I					
UNIT	LESSON 1	LESSON 2	LESSON 3	VOCABULARY	COMMUNICATION
	Can do: Give opinions and agree / disagree Skills: Speaking and reading: Talk about the media world and its popularity; read about some of the "firsts" and "bests"	programmes Can do: Deal with problems Skills: Listening: Listen to four people talking about what can go wrong on a live TV show	Can do: Describe an important event from your life Skills: Speaking and reading: Talk about the credibility of newspapers; read some		
2	of the media world Pronunciation: sentence stress Listening: Listen to an interview with a journalist Lifelong learning: Interact with English outside the classroom	Speaking: Act out mini problem-solving dialogues Reading: Read about two TV quiz show contestants who were caught cheating	unusual newspaper stories pronunciation: /t/, /d/ and /ɪd/ speaking and writing: Talk about important events in your life; write a short text describing your event		
3	3,1 Your place or mine Grammar: Talking about the future Vocabulary: Describing homes Can do: Write a letter of complaint Skills: Speaking and reading: Talk and read about house swapping holidays Listening: Listen to two families talk about their home exchange plans, then listen to the families describing their holiday experiences	3,2 Top cities Grammar: Comparatives and superlatives Vocabulary: adjectives describing places Can do: Compare cities Skills: Listening and speaking: Listen to a song about someone missing home; discuss what makes a city good or bad Reading: read about the World's top ten cities and discuss the findings Listening: Listen to two	3,3 Homes that think: Grammar: Future probability Vocabulary: compound nouns Can do: make a formal phone call Skills: reading: Read a text about new technology and its impact on our lives speaking and listening: Discuss the difficulty in making phone calls in English: practise making formal phone calls	Vocabulary: Prefixes and suffixes Lifelong learning: One word in six words!	Can do: Understand straightforward factual information about common topics, identifying both general messages and specific information
	Writing: Letters of complaint write a letter of complaint from one of the home exchange families	people discussing the survey Speaking: Discuss the top five for a category of your choice			
4	4,1 Can you catch me? Grammar: Questions tags Vocabulary: Phrasal verbs Can do: Make small talk at a party Skills:	4,2 Getting rich quick Grammar: Modal verbs of obligation and prohibition Vocabulary: Personal qualities Can do: make and respond	4,3 Spend more! Grammar: First conditional with if/when/unless/as soon as Vocabulary: Opposites Can do: Write a short	Vocabulary: Confusing words Lifelong learning: usage; keeping notes on how to use new vocabulary	Can do: Express belief, opinion, agreement and disagreement politely

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UNIT	LESSON 1	LESSON 2	LESSON 3	VOCABULARY	COMMUNICATION
	Reading and listening: Read about the true story of a fake; listen to a summary of the same story and correct the mistakes Speaking: Retell the story	to invitations Skills: Speaking: Discuss ways to become rich Listening: Listen to the first part of a seminar and complete the notes Pronunciation: Sentence stress and elision of /t/ Speaking: Discuss how to be a good public speaker/ student/employer/employee Writing: Evaluate the use of letter and emails	classified advertisement Skills: Reading and speaking: Read advertising strategies and convey the information; discuss the use of advertising and its related successes Pronunciation: Word stress Lifelong learning: Mark the stress! Writing: design an advertisement		
5	5,1 Are you creative? Grammar: present perfect simple vs. Present perfect continuous Vocabulary: creative activities Can do: suggest and respond ideas Skills: Listening: Listen to three people discussing their creativity Pronunciation: Contracted forms of have Reading : Read about three ways to be more creative Speaking:Suggest and respond to ideas	5,2 The book or the film? Grammar: Verb patterns with -ing or infinitive Vocabulary: Describing books and films Can do: Describe a book or film Pronunciation: /ae/ and /e/ Listening: Listen to an interview with a film maker describing how she spends her free time	5,3 Memorable meals: Grammar: Countable and uncountable nouns Vocabulary: food Can do: recommend a restaurant Skills: Reading: read about a strange restaurant experience Listening and speaking: listen to someone describing a restaurant Writing: Write a summary of a film description	Vocabulary: explaining what you mean Lifelong learning: explain yourself by using other words to communicate your meaning	Can do: Give a clear, detailed description on a topic of interest with relevant supporting detail

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UNIT	LESSON 1	LESSON 2	LESSON 3	VOCABULARY	COMMUNICATION
6	6,1 Across Africa: Grammar: past perfect simple Vocabulary: descriptive	6,2 Out and about in Dublin Grammar: uses of like Vocabulary: places to visit in a city	6,3 Traveller's tales Grammar: articles Vocabulary: describing nature	Vocabulary: expressions with get Lifelong learning: using mind maps	Can do: plan a day trip

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UNIT	LESSON 1	LESSON 2	LESSON 3	VOCABULARY	COMMUNICATION
	language Can do: describe a	Can do: get around a new place	Can do: Show interest and surprised		
	memorable photo Skills: Reading: read an extract from Travels across Africa Pronunciation: had in the past perfect Listening and speaking: listen to three people describing photos; talk about photos	Skills: Listening: listen to two people's conversations as they travel around Ireland Pronunciation: Intonation Speaking: asking for and relaying travel information Reading and speaking: read a city guide; decide which places you'd like to visit Writing: write a city guide	Skills: Reading and speaking: read about strange events that have happened when travelling; discuss the events Pronunciation: expressing surprise or interest speaking: practise showing surprise or interest in short dialogues		
7	7,1 Learning from experience Grammar: subject and object questions Vocabulary: education Can do: describe a learning experience Skills: Listening: listen to people describing a learning experience Reading: read about inventions that were developed by mistake Lifelong learning: learn from your mistake!	7,2 Great teacher Grammar: used to / would Vocabulary: teachers Can do: describe a teacher from your past Skills: Reading and speaking: read and extract from Matilda; discuss what you remember about your first day at school Listening: listen to people discussing their teachers Pronunciation: used to and didn't use to Speaking: describe a teacher from your past Writing: descriptions	7,3 It's never too late Grammar: modals of ability, past and present Vocabulary: old age Can do: talk about abilities in the past and present Skills: Listening: listen to three people discussing the issues of old age Reading: read about three remarkable people Pronunciation: Modals of ability, past and present Speaking: talk about abilities, past and present	Vocabulary: idioms about learning	Can do: narrate a true story
8	8,1 Changing the rules: Grammar: second conditional Vocabulary: talking about cities Can do: talk about cause and result	8,2 Change the world Grammar: adverbs Vocabulary: global issues Can do: talk about change/ lack of change Skills: Lifelong learning: record	8,3 The right decisions Grammar: Third conditional Vocabulary: life changes Can do: describe the effect of important decisions Skills:	Vocabulary: world building	Can do: discuss potential changes in your life

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UNIT	LESSON 1	LESSON 2	LESSON 3	VOCABULARY	COMMUNICATION
	Skills: Speaking: discuss what you	new words in pairs Listening and speaking:	Speaking: discuss making decisions and the results		
	know about New York City Reading: read about recent changes in New York City Pronunciation: first and second conditionals Speaking and listening: discuss making changes to your town/city; listen to four people talking about the changes they would make to their cities Writing: newspaper articles write a newspaper article about an issue you'd like to change	listen to two people discussing how the world has changed since they were children; discuss five things that have made the world better/ worse in the last twenty-five years Reading: read about the LIVE 8/ Live Aid concerts	Listening: listen to three people talking about important decision they have taken Pronunciation: Third conditional Speaking: talk about how much your life has changed in the past ten years Writing: write about a life-changing event		
9	9,1 Democracy at work Grammar: make, let, allow Vocabulary: work Can do: present ideas to a group Skills: Speaking: discuss whether	9,2 Good boss, bad boss Grammar: reported speech Vocabulary: -ing / -ed adjectives Can do: report information Skills: Listening and speaking:	9,3 New on the job Grammar: past obligation/ permission Vocabulary: job requirements Can do: state job routine requirements	Vocabulary: UK and US English	Can do: prepare and carry out job interview
	you agree with a series of quotes about work Reading: read a text about the innovative way Semco is run Listening and speaking: listen to a speaker giving a talk about a new bussines; discuss setting up a company and design its profile Lifelong learning: prepare before giving a presentation	listen to people talking about their managers; discuss what makes a good/bad boss Reading: read a story about The Engineer and the Manager Listening: listen to a job interview	Skills: Reading and speaking: read about how two amateurs became famous; discuss being famous and whether you would like to be famous Listening: listen to people talking about theirs jobs speaking: describe your current / ideal job		
10	10,1 Losing your money:	10,2 Famous women	10,3 Saying goodbye	Vocabulary: The senses	Can do: talk about

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UNIT	LESSON 1	LESSON 2	LESSON 3	VOCABULARY	COMMUNICATION
	Grammar: i wish/if only Vocabulary: memory	Grammar: review of past tenses	Grammar: phrasal verbs Vocabulary: common	Skills: Writing: write a poem	memories in detail
	can do: talk about wishes Skills: Reading and writing: read these stories about memory; write a title and an ending for each story Listening: listen to two people talking about the things they remember / forget Speaking: talking about skills you wish you had Reading: read a poem about a memory Pronunciation: stress patterns and rhythm Lifelong learning: make it rhyme to learn new words	Vocabulary: biographies Can do: say different types of numbers Skills: Listening and speaking: listen to descriptions of famous women; talk about heroes of the 20th century Reading: read about the story of another famous woman in history Listening: listen and correct the summary of Coco Chanel's life Pronunciation: numbers Speaking: talk about important five numbers	phrasal verbs Can do: write a thank you letter Skills: Listening: listen to a variety of ways to say goodbye Reading and speaking: two texts about ways to say goodbye; relay the information and discuss whether they are good ways of saying goodbye Listening: listen to the song, Leaving on a jet plane Writing: thank you letters write a thank you letter		

FIN DEL DOCUMENTO

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