



INSTITUTO DE LENGUAS DE LA UNIVERSIDAD DISTRITAL - ILUD -
CONTENIDOS PROGRAMATICOS NIVEL PERFECCIONAMIENTO I



UNIT	LESSON 1	LESSON 2	LESSON 3	VOCABULARY	COMMUNICATION
1	<p>1,1 What's normal?</p> <p>Grammar: Auxiliary verbs</p> <p>Vocabulary: Verbs / adjectives + prepositions</p> <p>Can do: Make generalisations</p> <p>Skills: speaking and listening: Talk about your spare time activities; listen to people describing their activities</p> <p>Reading: Read about the differences in men and women's lifestyles</p> <p>Pronunciation: Saying numbers</p> <p>Speaking: Make generalisations about specific topics</p>	<p>1,2 Any friend of yours...</p> <p>Grammar: present simple and present continuous</p> <p>Vocabulary: using a computer</p> <p>Can do: Write an informal email</p> <p>Skills: Speaking and listening: Talk about friendship; listen to people describing how they met their friends</p> <p>Reading: Read about how two friends met through a website</p> <p>Writing: emails write an email introducing yourself to a new friend</p>	<p>1,3 Brotherly love</p> <p>Grammar: Present perfect simple and past simple</p> <p>Vocabulary: For and since</p> <p>Can do: Retell a simple narrative in your own words</p> <p>Skills: Speaking and listening: Listen to people talking about someone they fell out with; discuss falling out with someone you know / knew</p> <p>Reading: Read about the story of the Dassler brothers' fall out and how they founded their companies, Adidas and Puma</p> <p>Pronunciation: have</p>	<p>Vocabulary: Phrasal verbs</p> <p>Lifelong learning: Revising new vocabulary</p>	<p>Can do: Describe personal relationship</p>
2	<p>2,1 Media first</p> <p>Grammar: The passive</p> <p>Vocabulary: Talking about the media</p> <p>Can do: Give opinions and agree / disagree</p> <p>Skills: Speaking and reading: Talk about the media world and its popularity; read about some of the "firsts" and "bests" of the media world</p> <p>Pronunciation: sentence stress</p> <p>Listening: Listen to an interview with a journalist</p> <p>Lifelong learning: Interact with English outside the classroom</p>	<p>2,2 When it all goes wrong</p> <p>Grammar: Defining relative clauses</p> <p>Vocabulary: TV programmes</p> <p>Can do: Deal with problems</p> <p>Skills: Listening: Listen to four people talking about what can go wrong on a live TV show</p> <p>Speaking: Act out mini problem-solving dialogues</p> <p>Reading: Read about two TV quiz show contestants who were caught cheating</p>	<p>Grammar: Past simple and past continuous</p> <p>Vocabulary: Common collocations</p> <p>Can do: Describe an important event from your life</p> <p>Skills: Speaking and reading: Talk about the credibility of newspapers; read some unusual newspaper stories</p> <p>Pronunciation: /t/, /d/ and /ɪd/</p> <p>speaking and writing: Talk about important events in your life; write a short text describing your event</p>	<p>Vocabulary: In the news</p> <p>Skills: Writing: Write a newspaper report</p>	<p>Can do: Compare and contrast alternatives, discussing what to do</p>

3	<p>3,1 Your place or mine Grammar: Talking about the future Vocabulary: Describing homes Can do: Write a letter of complaint Skills: Speaking and reading: Talk Talk and read about house swapping holidays Listening: Listen to two families talk about their home exchange plans, then listen to the families describing their holiday experiences Writing: Letters of complaint write a letter of complaint from one of the home exchange families</p>	<p>3,2 Top cities Grammar: Comparatives and superlatives Vocabulary: adjectives describing places Can do: Compare cities Skills: Listening and speaking: Listen to a song about someone missing home; discuss what makes a city good or bad Reading: read about the World's top ten cities and discuss the findings Listening: Listen to two people discussing the survey Speaking: Discuss the top five for a category of your choice</p>	<p>3,3 Homes that think: Grammar: Future probability Vocabulary: compound nouns Can do: make a formal phone call Skills: reading: Read a text about new technology and its impact on our lives speaking and listening: Discuss the difficulty in making phone calls in English; practise making formal phone calls</p>	<p>Vocabulary: Prefixes and suffixes Lifelong learning: One word in six words!</p>	<p>Can do: Understand straightforward factual information about common topics, identifying both general messages and specific information</p>
4	<p>4,1 Can you catch me? Grammar: Questions tags Vocabulary: Phrasal verbs Can do: Make small talk at a party Skills: Reading and listening:</p>	<p>4,2 Getting rich quick Grammar: Modal verbs of obligation and prohibition Vocabulary: Personal qualities Can do: make and respond to invitations</p>	<p>4,3 Spend more! Grammar: First conditional with if/when/unless/as soon as Vocabulary: Opposites Can do: Write a short classified advertisement</p>	<p>Vocabulary: Confusing words Lifelong learning: usage; keeping notes on how to use new vocabulary</p>	<p>Can do: Express belief, opinion, agreement and disagreement politely</p>



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	<p>Read about the true story of a fake; listen to a summary of the same story and correct the mistakes Speaking: Retell the story</p>	<p>Skills: Speaking: Discuss ways to become rich Listening: Listen to the first part of a seminar and complete the notes Pronunciation: Sentence stress and elision of /t/ Speaking: Discuss how to be a good public speaker/ student/employer/employee Writing: Evaluate the use of letter and emails</p>	<p>Skills: Reading and speaking: Read advertising strategies and convey the information; discuss the use of advertising and its related successes Pronunciation: Word stress Lifelong learning: Mark the stress! Writing: design an advertisement</p>		
5	<p>5,1 Are you creative? Grammar: present perfect simple vs. Present perfect continuous Vocabulary: creative activities Can do: suggest and respond ideas Skills: Listening: Listen to three people discussing their creativity Pronunciation: Contracted forms of have Reading : Read about three ways to be more creative Speaking: Suggest and respond to ideas</p>	<p>5,2 The book or the film? Grammar: Verb patterns with -ing or infinitive Vocabulary: Describing books and films Can do: Describe a book or film Pronunciation: /ae/ and /e/ Listening: Listen to an interview with a film maker describing how she spends her free time</p>	<p>5,3 Memorable meals: Grammar: Countable and uncountable nouns Vocabulary: food Can do: recommend a restaurant Skills: Reading: read about a strange restaurant experience Listening and speaking: listen to someone describing a restaurant Writing: Write a summary of a film description</p>	<p>Vocabulary: explaining what you mean Lifelong learning: explain yourself by using other words to communicate your meaning</p>	<p>Can do: Give a clear, detailed description on a topic of interest with relevant supporting detail</p>



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6	6,1 Across Africa: Grammar: past perfect simple Vocabulary: descriptive language Can do: describe a memorable photo Skills: Reading: read an extract from Travels across Africa Pronunciation: had in the past perfect Listening and speaking: listen to three people describing photos; talk about photos	6,2 Out and about in Dublin Grammar: uses of like Vocabulary: places to visit in a city Can do: get around a new place Skills: Listening: listen to two people's conversations as they travel around Ireland Pronunciation: Intonation Speaking: asking for and relaying travel information Reading and speaking: read a city guide; decide which places you'd like to visit Writing: write a city guide	6,3 Traveller's tales Grammar: articles Vocabulary: describing nature Can do: Show interest and surprised Skills: Reading and speaking: read about strange events that have happened when travelling; discuss the events Pronunciation: expressing surprise or interest speaking: practise showing surprise or interest in short dialogues	Vocabulary: expressions with get Lifelong learning: using mind maps	Can do: plan a day trip
7	7,1 Learning from experience Grammar: subject and object questions Vocabulary: education Can do: describe a learning experience Skills: Listening: listen to people describing a learning experience Reading: read about inventions that were developed by mistake Lifelong learning: learn from your mistake!	7,2 Great teacher Grammar: used to / would Vocabulary: teachers Can do: describe a teacher from your past Skills: Reading and speaking: read and extract from Matilda; discuss what you remember about your first day at school Listening: listen to people discussing their teachers Pronunciation: used to and didn't use to Speaking: describe a teacher from your past Writing: descriptions	7,3 It's never too late Grammar: modals of ability, past and present Vocabulary: old age Can do: talk about abilities in the past and present Skills: Listening: listen to three people discussing the issues of old age Reading: read about three remarkable people Pronunciation: Modals of ability, past and present Speaking: talk about abilities, past and present	Vocabulary: idioms about learning	Can do: narrate a true story
8	8,1 Changing the rules: Grammar: second conditional Vocabulary: talking about cities Can do: talk about cause and result Skills: Speaking: discuss what you know about New York City Reading: read about recent changes in New York City Pronunciation: first and second conditionals Speaking and listening: discuss making changes to your town/city; listen to four people talking about the changes they would make to their cities Writing: newspaper articles write a newspaper article about an issue you'd like to change	8,2 Change the world Grammar: adverbs Vocabulary: global issues Can do: talk about change/lack of change Skills: Lifelong learning: record new words in pairs Listening and speaking: listen to two people discussing how the world has changed since they were children; discuss five things that have made the world better/ worse in the last twenty-five years Reading: read about the LIVE 8/ Live Aid concerts	8,3 The right decisions Grammar: Third conditional Vocabulary: life changes Can do: describe the effect of important decisions Skills: Speaking: discuss making decisions and the results Listening: listen to three people talking about important decision they have taken Pronunciation: Third conditional Speaking: talk about how much your life has changed in the past ten years Writing: write about a life-changing event	Vocabulary: world building	Can do: discuss potential changes in your life
9	9,1 Democracy at work Grammar: make, let, allow Vocabulary: work Can do: present ideas to a group Skills: Speaking: discuss whether	9,2 Good boss, bad boss Grammar: reported speech Vocabulary: -ing / -ed adjectives Can do: report information Skills: Listening and speaking:	9,3 New on the job Grammar: past obligation/ permission Vocabulary: job requirements Can do: state job routine requirements	Vocabulary: UK and US English	Can do: prepare and carry out job interview



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	<p>you agree with a series of quotes about work Reading: read a text about the innovative way Semco is run Listening and speaking: listen to a speaker giving a talk about a new business; discuss setting up a company and design its profile Lifelong learning: prepare before giving a presentation</p>	<p>listen to people talking about their managers; discuss what makes a good/bad boss Reading: read a story about The Engineer and the Manager Listening: listen to a job interview</p>	<p>Skills: Reading and speaking: read about how two amateurs became famous; discuss being famous and whether you would like to be famous Listening: listen to people talking about their jobs Speaking: describe your current / ideal job</p>		
10	<p>10,1 Losing your money: Grammar: i wish/if only Vocabulary: memory Can do: talk about wishes Skills: Reading and writing: read these stories about memory; write a title and an ending for each story Listening: listen to two people talking about the things they remember / forget Speaking: talking about skills you wish you had Reading: read a poem about a memory Pronunciation: stress patterns and rhythm Lifelong learning: make it rhyme to learn new words</p>	<p>10,2 Famous women Grammar: review of past tenses Vocabulary: biographies Can do: say different types of numbers Skills: Listening and speaking: listen to descriptions of famous women; talk about heroes of the 20th century Reading: read about the story of another famous woman in history Listening: listen and correct the summary of Coco Chanel's life Pronunciation: numbers Speaking: talk about important five numbers</p>	<p>10,3 Saying goodbye Grammar: phrasal verbs Vocabulary: common phrasal verbs Can do: write a thank you letter Skills: Listening: listen to a variety of ways to say goodbye Reading and speaking: two texts about ways to say goodbye; relay the information and discuss whether they are good ways of saying goodbye Listening: listen to the song, Leaving on a jet plane Writing: thank you letters write a thank you letter</p>	<p>Vocabulary: The senses Skills: Writing: write a poem</p>	<p>Can do: talk about memories in detail</p>